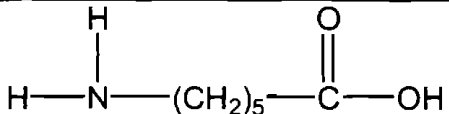
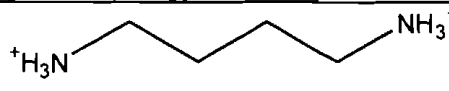
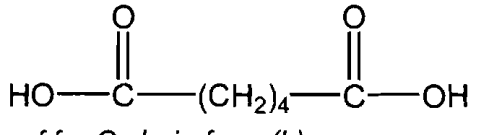
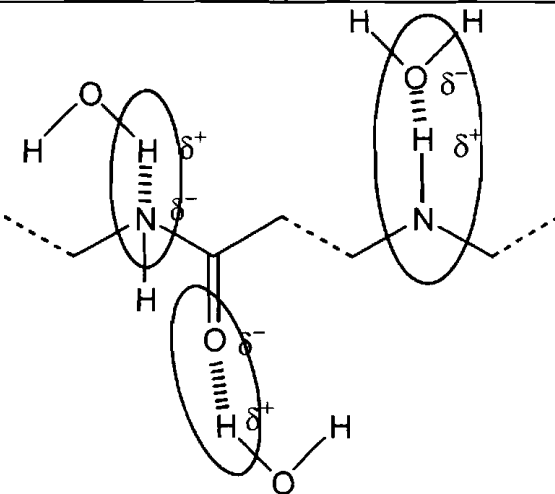
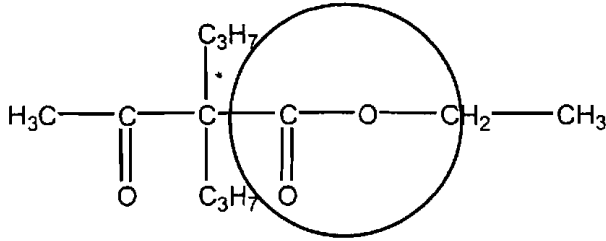
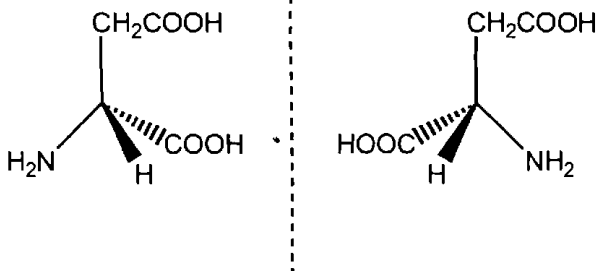


Abbreviations, annotations and conventions used in the Mark Scheme	/	= alternative and acceptable answers for the same marking point
	;	= separates marking points
	NOT	= answers which are not worthy of credit
	()	= words which are not essential to gain credit
	<u> </u>	= (underlining) key words which must be used to gain credit
	ecf	= error carried forward
	AW ora	= alternative wording = or reverse argument

Question	Expected answers	Marks
1 (a)	Improve properties / demand greater than nature can supply / reduce cost (1).	1
1 (b)	 -COOH allow -COCl (1); -NH ₂ (1) ONE of the groups must have the (CH ₂) ₅ for the second mark.	2
1 (c) (i)	1,4-diaminobutane diaminobutane allow butyl/butan(e)diamine (1); 1,4 (1). ecf, 1,6-diaminohexane for 1 mark	2
1 (c) (ii)	Any two from the following four points: lower T_g / T_m / strength/ rigidity ora (2). NOT b.p. nor density.	2
1 (d) (i)	3×10^4 / 198 (1); 150–152 (1) ecf for M_r .	2
1 (d) (ii)	(Secondary) amide (1) NOT peptide.	1
1 (d) (iii)	There will be greater number of hydrogen bonds (1); between chains (1); greater energy needed (to enable chains to move/flow) (1).	3
1 (e) (i)	 may not be skeletal (1);  (1). ecf for C chain from (b).	2
1 (e) (ii)	 Any one of the three atom arrangements above (1); Correct partial charges (1).	2
Total		17

Question	Expected answers	Marks									
2 (a) (i)	+5 (1) <i>accept</i> 5+.	1									
2 (a) (ii)	hydrogen electrode (1); detailed drawing not required but should have H ₂ gas and H ⁺ (aq). a half-cell made from Pt (or C) dipping into a solution VO ₂ ⁺ and VO ²⁺ ions (1); conditions given as 1 mol dm ⁻³ /1M concentrations, 1 atmosphere pressure and 298 K (1); salt bridge dipping in solutions(1); voltmeter correctly connected (1).	5									
2 (b) (i)	0.74 V (1).	1									
2 (b) (ii)	B V ²⁺ / V ³⁺ (<i>may give more detail of half-cells</i>) because it has the more negative/less positive electrode potential AW in terms of reducing agent/oxidizing agent or electron transfer (1).	1									
2 (c) (i)	V ³⁺ + e = V ²⁺ (1).	1									
2 (c) (ii)	V ²⁺ + VO ₂ ⁺ + 2H ⁺ → V ³⁺ + VO ²⁺ + H ₂ O Correct vanadium species in both reactants and products (1); equation given balanced correctly (1).	2									
2 (d) (i)	$\left[\begin{array}{c} \text{OH}_2 \\ \text{H}_2\text{O} \text{ (dashed)} \quad \quad \text{OH}_2 \text{ (dotted)} \\ \text{H}_2\text{O} \text{ (wedge)} \quad \quad \text{OH}_2 \text{ (wedge)} \\ \text{OH}_2 \end{array} \right]^{3+}$ <p>Octahedral arrangement of ligands (1); O in H₂O bonded to V for all ligands (1). <i>Ignore charge on ion.</i></p>	2									
2 (d) (ii)	<table style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;">3d</td> <td style="text-align: center;">4s</td> </tr> <tr> <td>V</td> <td style="text-align: center;"> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 2px;">↑</div> <div style="border: 1px solid black; padding: 2px;">↑</div> <div style="border: 1px solid black; padding: 2px;">↑</div> <div style="border: 1px solid black; padding: 2px;"> </div> <div style="border: 1px solid black; padding: 2px;"> </div> </div> </td> <td style="text-align: center;"> <div style="border: 1px solid black; padding: 2px;">↑↓</div> </td> </tr> <tr> <td>V³⁺</td> <td style="text-align: center;"> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 2px;">↑</div> <div style="border: 1px solid black; padding: 2px;">↑</div> <div style="border: 1px solid black; padding: 2px;"> </div> <div style="border: 1px solid black; padding: 2px;"> </div> <div style="border: 1px solid black; padding: 2px;"> </div> </div> </td> <td style="text-align: center;"> <div style="border: 1px solid black; padding: 2px;"> </div> </td> </tr> </table> <p>Correct arrangement for V (1); correct arrangement for V³⁺ (1).</p>		3d	4s	V	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 2px;">↑</div> <div style="border: 1px solid black; padding: 2px;">↑</div> <div style="border: 1px solid black; padding: 2px;">↑</div> <div style="border: 1px solid black; padding: 2px;"> </div> <div style="border: 1px solid black; padding: 2px;"> </div> </div>	<div style="border: 1px solid black; padding: 2px;">↑↓</div>	V ³⁺	<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 2px;">↑</div> <div style="border: 1px solid black; padding: 2px;">↑</div> <div style="border: 1px solid black; padding: 2px;"> </div> <div style="border: 1px solid black; padding: 2px;"> </div> <div style="border: 1px solid black; padding: 2px;"> </div> </div>	<div style="border: 1px solid black; padding: 2px;"> </div>	2
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2 (d) (iii)	Ligands cause/interact with d orbital/energy levels AW (1); to split into two groups / $E = h\nu$ or in words (1); visible light/frequencies absorbed to excite electrons (1); rest of visible light transmitted as colour AW (1).	4									
Total		19									

Question	Expected answers			Marks																
3 (a)	2-propylpentanoic acid <i>pentanoic acid</i> (1) 2-propyl (1) allow 2-propan(e) or propyl-2- <i>l</i> ; <i>Dipropylethanoic/dipropanethanoic acid gains 1 mark.</i>			2																
3 (b)	 <p>Allow if only COO/both attached C atoms is/are circled.</p>			1																
3 (c) (i)	Prevent loss of product D /volatile reactants/gases (1).			1																
3 (c) (ii)	(Fractional) distillation (1).			1																
3 (c) (iii)	Add dilute hydrochloric/sulphuric/ acid (1). NOT conc.			1																
3 (c) (iv)	(Potassium) ethanoate/ $\text{CH}_3\text{COO}^- (\text{K}^+)$ (1).			1																
3 (d)	$\text{C}_2\text{H}_5\text{OH}$ (1); Any two from three : relative molar mass = 46 (1); since peak furthest right is due to molecular ion (<i>may be shown on diagram</i>) (1); any one use of fragmentation pattern e.g. peak at 29, due to ethyl group /difference between peaks at 29 and 45 = 16, suggests O present (1).			3																
3 (e)	<table border="1" data-bbox="349 996 1258 1332"> <thead> <tr> <th>chemical shift from spectrum</th> <th>type of proton</th> <th>relative intensity</th> </tr> </thead> <tbody> <tr> <td>1.0</td> <td>CH_3</td> <td>9</td> </tr> <tr> <td>1.4</td> <td>CH_2</td> <td>8</td> </tr> <tr> <td>2.2</td> <td>$\text{O}=\text{CCH}_3$</td> <td>3</td> </tr> <tr> <td>3.7</td> <td>$\text{CH}_2\text{OC}=\text{O}/$ $\text{CH}_3\text{OC}=\text{O}$</td> <td>2</td> </tr> </tbody> </table>	chemical shift from spectrum	type of proton	relative intensity	1.0	CH_3	9	1.4	CH_2	8	2.2	$\text{O}=\text{CCH}_3$	3	3.7	$\text{CH}_2\text{OC}=\text{O}/$ $\text{CH}_3\text{OC}=\text{O}$	2			two	3
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3 (f)	(Broad) peak around $2500\text{--}3200\text{ cm}^{-1}$ (1) indicates OH (in carboxylic acid) (1); (Strong) peak around $1700\text{--}1725\text{ cm}^{-1}$ (1) indicates C=O (in carboxylic acid) (1).			4																
3 (g)	Any two of the following points: Solids are easier to administer; taste/smell reduced; not acidic; not corrosive; easier to make sure correct dosage, more soluble in water (1 mark for each point).			2																
Total				19																
Question	Expected answers			Marks																
4 (a) (i)	Stereoisomerism/optical (isomerism) (1).			1																

4 (a) (ii)	<p>(Molecule has) an asymmetric carbon atom / chiral centre / carbon bonded to four different atoms/groups / mirror image is non-superimposable (1);</p>  <p>Correct 3D structural formula for one enantiomer(1); mirror image (1).</p>	3
4 (b) (i)	<p>850 ± 25 (1) years for 1st reading; 850 ± 25 years for 2nd reading and 3rd reading not greater than 925 (1) <i>units need to be present for at least one of the readings to gain both marks;</i> suitable construction on graph to show calculation of half-life (1).</p>	3
4 (b) (ii)	Half-life is constant (1).	1
4 (b) (iii)	<p>Rate = $k \times$ [L-aspartic acid]; [L-aspartic acid] (1); Rate = k (1).</p>	2
4 (b) (iv)	$\text{s}^{-1} / \text{yr}^{-1} / \text{time}^{-1}$ (1).	1
4 (b) (v)	k is the rate of reaction (1).	1
4 (c)	Zwitterion (1).	1
4 (d) (i)	$K_c = \frac{[\text{ion F}] \cdot [\text{H}^+]}{[\text{ion E}]}$ <p>'ion' not necessary for mark (1).</p>	1
4 (d) (ii)	<p>$[\text{H}^+]^2 = 1.38 \times 10^{-4} \times 0.50$ (1); $[\text{H}^+] = 8.30$ or $8.31 \times 10^{-3} \text{ mol dm}^{-3}$ (1); 2 or 3 sig. figs (1).</p>	3
4 (e)	<p>Order/sequence of amino acids (in protein chain) (1); shape taken up by protein chain e.g. folding of chains AW (1);</p> <p>the (extra) COOH/COO^- in aspartic acid (1); forms/increases the hydrogen bonding/ ion- dipole forces/interactions with water (molecules) (1);</p> <p>charged groups on side/R groups of substrates (may give example $-\text{NH}_3^+$ / COO^- groups) (1); can attract charged groups/(may give example $-\text{NH}_3^+$ / COO^- groups) in the active sites/AW of enzymes (1). <i>Accept polar side chains for charged groups but 1 mark not 2.</i></p> <p>QWC See next page (1).</p>	7
Total		24

Question	Expected answers	Marks
5 (a)	Any answer relating to railway tracks, points, frogs etc.(1).	1
5 (b) (i)	To remove sulphur (1).	1
5 (b) (ii)	Blowing oxygen through (1); turns the carbon to carbon dioxide <i>accept</i> carbon monoxide (1).	2
5 (c) (i)	Acidic (oxide) (1).	1
5 (c) (ii)	$6\text{CaO} + \text{P}_4\text{O}_{10} \rightarrow 2\text{Ca}_3(\text{PO}_4)_2$ correct formula for P_4O_{10} / P_2O_5 (1); correct formula for CaO rest correct (1).	3
5 (c) (iii)	Correct amount of P added later AW (1).	1
5 (d)	To remove (dissolved) oxygen (1).	1
5 (e)	Analysing mixtures of steels/ sorting out different steels/ removing non steel materials/rust from the scrap/cleaning steel/contains unwanted elements (1).	1
Total		11

**Guidelines for the Award of S(P)AG QWC marks
in Salters paper 2849 Jan 2006**

- 1 The QWC mark is graded at 'E/U', and it is therefore expected that the majority of candidates will be awarded this mark.
- 2 Award the mark if there is only one error in spelling, (punctuation) or grammar in **any two relevant sentences**. A repeated mis-spelling of the same word would count as one error; a repeated grammatical error (e.g. *no verb*) would count each time.
- 3 Ignore all but the most blatant errors involving commas, because their use varies with individual preference.
- 4 There should be at least two sentences in the answer. These should start with a capital letter but do not penalise lack of full stops at the end.
- 5 Allow bullet points, provided each point is a sentence (or more), *i.e.* not note form. Bullet points need capitals at the start but not full stops at the end.
- 6 Give the benefit of the doubt where unsure; especially avoid penalising obscure grammatical points.